

## Bishop Ridley Curriculum Overview 2025 - 2026 – Year 5

|                                | Autumn 1                                                        | Autumn 2                                                                                | Spring 1                                                                 | Spring 2                                                     | Summer 1                                                                                                                      | Summer 2                                                               |
|--------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>Educational Experiences</b> | Woodlands Farm                                                  |                                                                                         | Planetarium - Greenwich                                                  |                                                              | Tower of London                                                                                                               |                                                                        |
| <b>English Reading</b>         | Charlotte's Web                                                 |                                                                                         | Who Let the Gods Out?                                                    |                                                              | Holes                                                                                                                         |                                                                        |
| <b>English Writing</b>         | Non-chronological Report – Allotments<br><br>Diary Entry - Fern | Balanced Argument – Should humans eat meat?<br><br>Narrative – adventure with flashback | Newspaper - Moon Landings<br><br>Informal Letter<br><br>Free Verse Poems | Narrative<br><br>Ancient Greek Myths                         | Narrative Poem – Holes<br><br>Diary Entry – Stanley<br><br>Explanation Text?<br><br>Information Text – Yellow Spotted Lizards | Narrative – suspense<br><br>Information Leaflet – Crime and Punishment |
| <b>Maths</b>                   | Place value<br>Addition and subtraction                         | Multiplication and Division<br>Fractions                                                | Multiplication and Division<br>Fractions                                 | Decimals and Percentages<br>Perimeter and Area<br>Statistics | Shape<br>Position and Direction                                                                                               | Decimals<br>Negative numbers<br>Converting units<br>Volume             |
| <b>Science</b>                 | Living Things and their Habitats                                | Properties and Changes of Materials                                                     | Earth and Space                                                          | Animals (including Humans)                                   | Forces                                                                                                                        | Scientists and Inventors                                               |
| <b>RE</b>                      | God<br>What does it mean if God is loving and holy?             | Incarnation<br>Was Jesus the Messiah?                                                   | People of God<br>How can following God bring freedom and justice?        | Salvation<br>What did Jesus do to save human beings?         | Islam<br>How do festivals and worship show what matters to a Muslim?                                                          | Islam<br>What does it mean to be a Muslim in Britain today?            |
| <b>Computing</b>               | Computing systems and networks: Sharing information             | Creating media: Vector drawing                                                          | Creating media: Video editing                                            | Data and Information: Flat file databases                    | Programming: Selection in physical computing                                                                                  | Programming: Selection in quizzes                                      |
| <b>French</b>                  |                                                                 |                                                                                         | French Food                                                              | Body parts                                                   |                                                                                                                               | Shopping in France                                                     |
| <b>History</b>                 |                                                                 |                                                                                         | Ancient Greece                                                           | Ancient Greece                                               |                                                                                                                               | Crime and Punishment                                                   |
| <b>Geography</b>               | Investigating Our World: Geography Skills                       | Sow, Grow and Farm                                                                      |                                                                          |                                                              | Would You Like to Live in the Desert? (Kapow)                                                                                 |                                                                        |
| <b>Art</b>                     | Painting: Tints, Tones and Shades                               | Sculpture: Nature Art (will this work in autumn?)                                       |                                                                          |                                                              | Drawing: Line, Light and Shadows                                                                                              | Drawing and Sculpture: Expressionism                                   |
| <b>DT</b>                      |                                                                 |                                                                                         | Cooking and Nutrition: Eat the Seasons                                   | Structures: Architecture                                     | Mechanisms: Moving Mechanisms                                                                                                 |                                                                        |
| <b>PSHE</b>                    | Families and friendships<br>Safe relationships                  | Respecting ourselves and others                                                         | Belonging to a community<br>Media and digital resilience                 | Money and work                                               | Physical health and mental wellbeing                                                                                          | Growing and changing<br>Keeping safe                                   |
| <b>Music</b>                   | The Blues                                                       | Musical Theatre                                                                         |                                                                          |                                                              | Samba and Carnival Sounds and Instruments                                                                                     |                                                                        |
| <b>PE</b>                      | OAA<br>Eco Dance                                                | Invasion Games<br>Gymnastics: Space                                                     | Invasion Games: Basketball<br>Swimming                                   | Net and Wall Games: Tennis<br>Swimming                       | Striking and Fielding Games: Rounders<br>Gymnastics: Movement                                                                 | Athletics                                                              |

