



Skills Progression Map: French

	Year 3	Year 4	Year 5	Year 6
Listening	Listen and respond to single words and short phrases. Listen and notice rhyming words when joining in with songs. Recognise that sounds can be different from English.	Listen and respond to full sentences. Follow a short text or rhyme, listening and reading at the same time.	Listen and select information from short audio passages to give an appropriate response. Independently identifying rhyming words and spelling patterns when joining in with songs.	Listen and infer information from audio passages using language detective skills.
Speaking	Ask and answer simple questions. Practise speaking with a partner. Recognise and repeat phrases from familiar rhymes and songs. Repeat short phrases with increasing accuracy. Introduce self to a partner and use short phrases to give information. Form simple statements with information including the negative. Recognise and use adjectives of colour and size.	Answer simple questions that involve giving personal information. Use a model to form a spoken sentence. Listen and repeat key phonemes with care. Recognise how intonation and gesture are used to differentiate between statements and questions. Use different adjectives with correct positioning and agreement. Begin to form opinion phrases. Rehearse and perform a short role-play or song.	Use a variety of conversational phrases. Rehearse and recycle extended sentences orally. Speak in full sentences using known vocabulary. Recognise key phonemes in an unfamiliar context, applying pronunciation rules. Speaking and reading aloud with increasing confidence and fluency. Form a question in order to ask for information. Begin to use conversational phrases for purposeful dialogue. Create and present a dialogue or role-play.	Plan, ask and answer questions. Plan and give a short oral presentation. Modify, express and compare opinions. Use intonation and gesture to differentiate between statements and questions. Give a presentation drawing upon learning from a number of previous topics. Engage in conversation and transactional language. Recognise key phonemes in an unfamiliar context, applying pronunciation.
Reading	Begin to notice common spelling patterns. Recognise some familiar French words in written form. Read aloud some words from simple songs, stories and rhymes. Begin to understand and notice cognates	Recognise some familiar French words when written in a short phrase. Identifying cognates and beginning to explore various language detective strategies. Use contextual clues to make predictions about meanings.	Use a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. Read and respond to a range of authentic texts. Identifying key information in simple writing.	Use further contextual clues and cues, such as knowledge of text types and structures, to deduce unknown vocabulary. Read short authentic texts for enjoyment or information. Identify and extract key information in a range of authentic texts.

	and near cognates. Use visual clues to make predictions about the meaning of unfamiliar vocabulary. Recognise that spelling patterns can be different from English.		Use a range of language detective skills to decode new vocabulary including context and text type.	Read and use language detective skills to assess meaning, including context, text type and sentence structure. Confidently use a bilingual dictionary to find the meaning of unknown words.
Writing	Experiment with simple writing, copying with accuracy Recall and write simple words from memory.	Select and write short words and phrases.	Adapt model sentences to express different ideas. Write a short text using word and phrase cards, knowledge organisers and a bilingual dictionary to model or scaffold. Use adapted phrases to describe an object, person or place. Use adjectives with correct placement and agreement.	Use existing knowledge of vocabulary and phrases to create new sentences. Generate the correct form an adjective that agrees with the singular or plural noun it is describing. Use a wide range of descriptive words and phrases independently. Construct a short text on a familiar topic.