



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

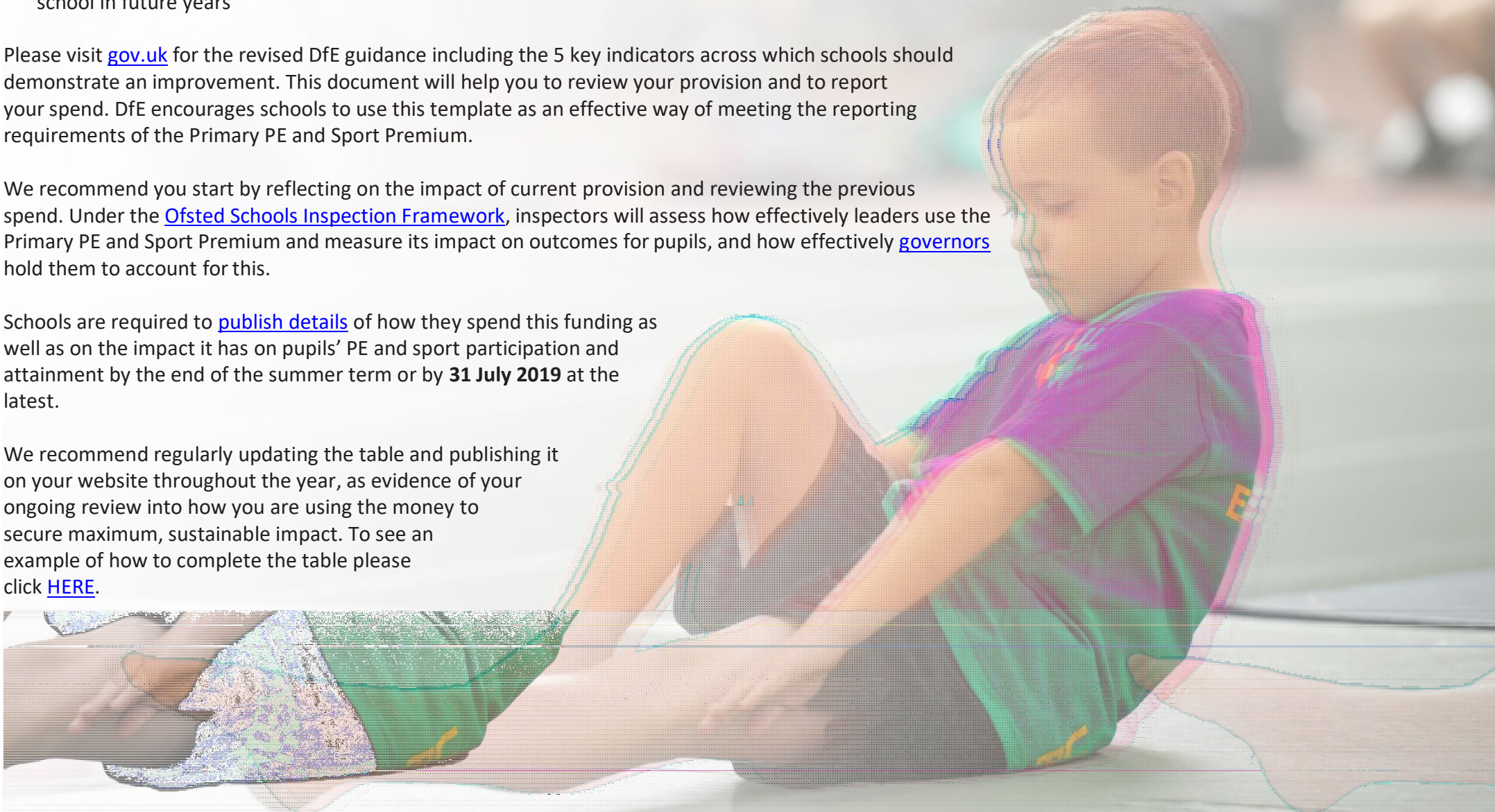
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Implementation of new activities/games in the curriculum • Increasing the variety of sports and clubs on offer to the children, covering years 1-6 • Increasing participation in PE lessons since Sport Premium was introduced • Achieving the Bronze Level award from Youth Sport Trust and the Bronze School Games Mark • PE is seen as an enjoyable subject for many pupils now, reflected in a recent curriculum survey	• Ensure all staff are offered a range of CPD opportunities, using Sport Premium funding to release them during school time if needed • Increased regular monitoring of planning/drop ins of lessons if not formal observations and more closely monitored assessment • Increase participation in inter-school competitions in order to achieve at least Silver in the School Games Mark
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	62.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43.75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43.75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,530	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 88%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investing in qualified coaches to provide structured, high quality activities during lunch times.	*employing coaches from Welling Sports Community Scheme (WSCS) to provide extra sporting opportunities *Miss Sears (PE lead) to liaise with WSCS to ensure high quality activities are provided *provide CPD opportunities for teaching and non-teaching staff	£7,590	On a daily rota, children are having the opportunity to participate in structured, high quality activities during lunch time, guided by qualified professionals. Growing number of children are making use of these activities, particularly those who shied away at first. Midday supervisors able to lead activities.	As a result of CPD, Mr Edwards has worked with Playground Pals and Midday Supervisors to train them in a range of activities/games. Welling coaches allow the children to think more about the structure of their activities ensuring everyone who wants to be involved can be. Should funding be withdrawn, these actions would allow children to create/play games independently.
Investing in quality coaches to provide support for PE lessons-Kick London (jointly funded by school and BR church)	*employing specialist sports coaches to work alongside staff to provide high quality PE lesson *purchasing new footballs, goals, balls and basketball/netball hoops for playtimes. Employed coaches will have access to this equipment too.	£1400	High quality resources for children, ensuring correct use of equipment in order to continue activities.	Ensure that all resources are well looked after and only need to be replaced in the long term future-look into setting up Sports Council to have
Investing in new equipment for playtimes.		£2,089.27		

	*handballs and tennis nets purchased *six sets of speed stack cups purchased for extra-curricular clubs or 'wet' PE lessons			responsibility for looking after equipment etc.
Continuing to fund a subscription to 5-a-day.tv	*children have access to a range of dance/physical activities which can be completed in the hall/classroom	£252	If children cannot get outside due to bad weather, they can still access a range of dance/physical activities indoors.	If funding is cut and we cannot afford the subscription, a similar website, Active Kids Do Better UK could be used (this is currently used as an alternative for some 5-a-day activities)
Implementing Walk on Wednesday (WoW) and Walking Bears	*increase in the number of children who come to school via a method of green travel, to be counted as part of their 30 minutes of daily exercise. *encourage families in Key Stage 1 to take more green journeys at the weekend	£0 Cost funded by PTA	*number of children walking has stayed consistent, with some children parking further away to allow them to walk part of the way to school. EYFS & KS1 children are enjoying having the Walking Bears and sharing their adventures.	Funded by the PTA.
Having new playground markings	*increase the accuracy of the Daily Mile recordings and encourage		*increased participation in Daily Mile, even walking. Many more	General upkeep and maintenance of playground

<i>laid in both KS1 & KS2, with 3 Daily Mile tracks laid.</i>	more children to participate in physical activity at playtime	£4760 (paid out from SP initially, but funds recovered from PTA)	children playing games at playtimes.	equipment in general.
<i>Fixing and maintaining Trim Trail in the school orchard.</i>	*increase the range of activities on offer for children during playtimes, increasing ABC skills	£1200 (deposit paid 08/05/19)	*to be evidenced next academic year.	Annual maintenance checks to ensure good quality and high standard of safety.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:		Evidence and impact:	Sustainability and suggested next steps:
<i>PE display board</i>	*update sports display board as regularly as possible/necessary *ensure the display board stays in a prominent area of the school, easily viewed by visitors *children (and staff) encouraged to bring in a photo of them competing in sporting activity for our #healthyselfie display	N/A	*children can see different photos/values linked to sport and PE, possibly opening up new avenues to try new activities *boosting children's self-esteem by being on display	An inclusive and celebratory way to evidence the sport and physical activity within the school and extra-curricular. Staff included on the board so children can see they can continue with sport/activity as they get older.
<i>Extra-curricular sporting achievements celebrated in Friday assembly</i>	*children (and staff) to bring in medals/trophies/certificates to be brought in and shared during Friday assemblies	N/A	*children are very keen and proud to share their achievements in assembly	As above.
<i>PE certificates</i>	*celebrate children who have made good progress/shown determination etc in PE lessons, where previously they may have shied away from sporting	N/A	*shows children that with a 'growth mindset' they can achieve the skills that they believe to be out of reach, boosting confidence in their	Continue with this, celebrating children who have shown outstanding determination or achievement.

<i>Increase sporting mentions in the school newsletter</i>	participation *ensure children/parents are informed of changes to PE or new initiatives and also to celebrate any big school achievements-such as receiving Bronze Quality Mark from the Youth Sport Trust and School Games Mark Bronze.	N/A	ability *parents will hopefully take a keen interest in their child's physical activity and be aware of how as a school we are promoting physical activity and healthy lifestyles	To continue with this and have children writing more blog posts to celebrate our successes, signposting parents to the blog.
<i>PE lead to be released to attend subject leader meetings during school time or after school</i>	*Miss Sears to feed back to staff on relevant changes or initiatives that will impact their teaching of PE *networking with other schools and liaising with other school subject leaders to share experience and expertise.	£75	*working alongside SGO to achieve School Games Mark, an achievement for staff and pupils alike	Provisional borough meeting for September, working alongside SGO again to try to achieve Silver Games Mark next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to work alongside Miss Sears and Mr Edwards to implement high quality PE lessons.	*staff to feel confident and competent teaching PE, ensuring that all children receive high quality PE lessons at all times *Mr Edwards teaches all outdoor PE from Year 2-6 at a least a good standard, all PE lessons to be judged as at least good *Miss Sears and Mr Edwards to lead appropriate CPD opportunities	N/A	Pupils are engaged in vigorous and well thought out physical activities. Children are only stopped when necessary and verbal feedback/support is given group by group where possible to minimise stoppages. Children have a good understanding of <u>why</u> they are doing an activity and how it links to their learning.	All staff to be competent at teaching a range of PE activities if we are unable to employ a PE specialist in future.
Continue to pay membership to afPE	*purchase a school and personal membership (for Mr Edwards) to ensure staff have cover when teaching PE *Miss Sears to use afPE expert knowledge to improve school PE, policies or obtain advice when needed	£225	Miss Sears has on occasion telephoned afPE to clarify certain points regarding the teaching of PE and opportunities for children, resulting in children participating in events they may not have otherwise.	Ensure there is enough money available in the school/PE budget in future years if funding is withdrawn, as this is a vital and helpful resource.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Integrate new sports within taught within the curriculum.</i>	*tennis, multi-sports, handball have been introduced to the curriculum this year for Years 2-6 *handballs and tennis nets purchased *six sets of speed stack cups purchased for extra-curricular clubs or 'wet' PE lessons	£0 Funded as above with other resources	*children are more interested in PE, learning new skills in a different way and being given the opportunity to try new activities *children are confident and competent at setting up their own activities and adapting to suit their talents/interests	Children are more interested in sport and physical activity. A recent curriculum survey suggested that many pupils would like to do more PE. PE leaders to assist teachers and can help demonstrate for those teachers not as confident.
<i>Encouraging children to participate in sport from a young age.</i>	*more children participating in after school clubs, either at school or elsewhere, in a range of sports	£269.25	*Year 1 children have completed a 6 week block of cricket with TeachSchoolSport (TSS), part funded by the Sport Premium. An after school club for Years 1 & 2 also ran on the back of this. Good feedback from both pupils and staff.	Growing links with TSS, including working with local schools to gain access to green areas for cricket.
<i>Continuing to see sport/physical activity as enjoyable.</i>	*all children participating in PE where possible, sending children off to secondary school with an enjoyment/love for PE and sport	£448.75	*TSS will work with Year 6 after SATs to promote teamwork and other school values through physical activity. This has been an ongoing link with TSS for many years now. Class teachers in both Year 1 and Year 6 observe highly skilled coaches.	Ensure money is allocated in the budget every year as before the SP came into effect. Those who have observed can take best practise into their own teaching of physical

				activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Continuing to pay for a subscription to Bexley Primary Schools Competition Committee (BPSCC)</i>	*participating in Level 2 football matches organised by Bexley Schools FA	£100	A range of children have been selected for matches/tournaments this year, with one more cup competition to come. With the coach who works alongside the children taking charge of the team during matches, this allows for consistency of coaching, ensuring progression with each match.	As of the next academic year Miss Sears & Mr Edwards will be running the football team again, so the only cost incurred here would be the BPSCC subscription.
<i>Paying for WSCS coaches to accompany football teams to matches</i>	*as above	£75		