



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Olympic athlete visit (January 2023)	Pupils in Reception to Year 6 were able to participate in an assembly with Olympic gymnast Courtney Tulloch. Each class then had the opportunity to spend 20 minutes working through a circuit of activities with him.	Feedback from pupils and staff was positive. Many of our pupils already attend gymnastics sessions and were inspired by what they could achieve. Those who do not attend gymnastics still said he was a positive role model and had skills and qualities that could apply to other sports or areas of life.
Kinetic Kids coaches at lunchtimes	More pupils given the opportunity to participate in physical activity at lunch. Coaches are also trained to work with and supervise children at lunchtimes, ensuring some form of physical activity during wet play.	Tony checks on the coaches that he sends to the school and monitors their interactions with the children, making adjustments when needed.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop the role of Kinetic Kids Academy coaches at lunchtimes - focus/target groups	Kinetic Kids coaches Pupils who are part of the focus/target groups	Key indicator 2 -meeting CMO active minutes guidelines. Key indicator 4 - participating in a broader range of activities.	More pupils meeting the CMO guidelines and will continue to do so independently of the coaches.	£14,190
CPD for teachers, particularly ECTs	ECTs and their confidence, the pupils they teach and the wider school community	Key indicator 1 - increased confidence, knowledge and skills of all staff in teaching PE and sport	More teachers are confident to teach PE	£630 for 3 day course for two teachers, plus £220 supply costs on one day for one teacher
Enter more inter-school competitions where appropriate	Focus particularly on less active pupils or those who would not get to represent the school in other areas.	Key indicator 4 - participating in a broader range of activities.	More pupils meeting CMO guidelines and increased confidence. Participating in new activities or able to consolidate curriculum learning in a competitive environment. Creating links with other local schools, both primary and secondary.	£25.58 staffing costs for after-school activity
Ensure appropriate resources are available for 'wet' lessons or when the hall is unavailable.	Pupils still receive their active minutes, adding in some cross-curricular links with MFL, where appropriate.	Key indicator 2 -meeting CMO active minutes guidelines.	All pupils able to participate in working towards CMO active minutes, while supporting learning in other areas.	£380.04 annual subscription to 5-a-day.tv

CPD for HLTAs	HLTAs and pupils. With HLTAs able and more confident to teach PE (sometimes alongside an experienced teacher where time/weather requires), the subject can still be taught and pupils do not miss out on one of their opportunities to be physically active during the week.	Key Indicator 1 - increased confidence, knowledge, and skills of all staff in teaching PE and sport.	HLTAs able to cover PE lessons to ensure they are not missed in the absence of class teacher. Potential to have HLTAs cover PE as part of PPA if needed, while not de-skilling teachers.	£320 for HLTAs to attend one day OAA course
Membership of BPSSA	Pupils will be able to participate in competitive sporting fixtures against other members of BPSSA.	Key Indicator 2 - meeting CMP active minutes guidelines Key indicator 4 - participating in a broader range of activities. Key indicator 5 - increased participation in competitive sport	Football team won the Stuart Turpin cup. This will be displayed prominently in the school and families made aware of the victory in the newsletter. The news was also shared on the Kinetic Kids Academy Facebook & Instagram page.	£150 membership of BPSSA £20 contribution for reaching cup final
Use Kinetic Kids Academy coaches to sure pupils can attend football matches, other events in the absence of PE lead (Maternity leave or unavailable due to other school commitments)	Pupils are able to continue to participate in competitive or friendly sporting opportunities, enabling more pupils to become physically active and represent the school.	Key Indicator 2 - meeting CMP active minutes guidelines Key indicator 4 - participating in a broader range of activities. Key indicator 5 - increased participation in competitive sport	Girls' football team won the Kinetic Kids Cup. Share on Kinetic Kids Academy Facebook and Instagram, with the cup displayed prominently in school.	School has waived hire-charge fee for this activity - value of £1,250
Purchase/replace PE resources as needed, ensuring resources are looked after.	Staff and pupils being able to access appropriate resources easily so lesson time is not lost.	Key Indicator 2 - meeting CMP active minutes guidelines Key indicator 4 - participating in a broader range of activities.	Well looked after resources will not need to be replaced as often and lesson time will be spent being active rather than getting equipment. Use of PE/Sports helpers in each lesson will teach all pupils responsibility.	£719.91 for new resources
Support a target group of pupils to become more confident in sport and gain life skills	Allows pupils who may find academic or social aspects of school challenging to become confident through sport and physical activity.	Key Indicator 2 - meeting CMP active minutes guidelines Key indicator 4 - participating in a broader range of activities.		£3600 for Challenger Troop 6 week workshop

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Apply for the School Games Mark	Consistently achieving at least Bronze promotes sport and physical activity within the school. Sharing the mark with parents/families helps to promote healthy and active lifestyles outside of school.	Some areas may not have been achieved as much as possible due to subject leader being on maternity leave. Achieved Bronze award for 2023-24, with areas of improvement already identified for 2024-25.
Sports Day	Promoting team work and participation in sport, but also allowing all pupils to engage in competitive activities. Parents/families invited to watch and support.	
Football competitions	Both boys and girls have been successful in cup tournaments this year. These successes have been celebrated in Celebration Collective Worship and shared with the wider school community, allowing younger pupils to aspire to achieve the same or similar outcomes, while having a positive impact on the participating pupils as they continue through school.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Unknown	Unfortunately, the pool were unable to provide the assessment lesson for this at the end of term. Pupils who were at the school completed these lessons in both Years 4 and 5.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming is taught by instructors at the pool.

Signed off by:

Head Teacher:	Stuart Keep
Subject Leader or the individual responsible for the Primary PE and sport premium:	Deborah Sears (Maternity Leave) Hannah Capey
Governor:	Ben Bridges (Chair)
Date:	19-July-2024