

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,672
Total amount allocated for 2021/22	£19,547
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4,672
Total amount allocated for 2022/23	£24,219
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£24,219

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £24,219	Date Updated: 29.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with the opportunity to participate in at least 30 minutes of physical activity in school.	-range of equipment and resources available at morning play and lunch time	£1167.54	Pupil voice survey It's well used and needs to be replaced regularly due to wearing out or being lost.	Monitor use of and storage of equipment for playtimes. Discussion with SGO regarding setting up a play council/sports council to assist in this.
	-engaging Kinetic Kids at lunch times to provide more structured physical activity, they also provide speakers with music for those who wish to dance rather than play games	£8520	Pupils are happy with the range of activities available at playtimes and lunchtimes. Use of a speaker at lunchtimes means those who prefer to dance can do so.	Hopeful Kinetic Kids will continue with lunch time provision (TBC). Discussion with SGO regarding target groups for these activities next year.
	5aday.tv subscription	£274	Useful back up for lessons disrupted due to bad weather or hall being unavailable. Used well in Year 1 as a movement break during/between lessons.	Continue subscription next year, ensure all staff are aware of log in details.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				3.09%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote healthy participation in sport or physical activity	2 hours of PE a week from Year 1 – Year 6 – scheme of work audit and new equipment ordered EYFS free flow opportunities	£750	Pupils have enjoyed the range of sports and activities available to them this year. Year 1 particularly enjoyed their yoga sessions using the new mats.	Ensure equipment and resources are stored centrally and staff are aware of where they are. Ensure broken equipment is replaced. Implement monitors to select, set up and put away resources in KS2 lessons.
	Sports person of the week	£0	Pupils feel pride in being chosen and noticed. Positive experience for all, particularly those who may find the academic side of school difficult.	Teachers to continue to choose a Sports Person of the Week for Friday Celebration Worship.
	Mini marathon	£0	Children bring in medal and to share experiences which promotes across the school, pride in sharing their home life with the school community.	Continue to promote physical activity events within the local community and welcome pupils to share their experiences.
	Promoting cross curriculum links through mental health education and PSHE	£ 0	Pupils have a growing understanding of how to adopt healthy lifestyles and how they can be more active. Children are equipped with the knowledge of how exercise and physical activity support mental health.	Continue to promote the Daily Mile as a way of including physical activity during the day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.88%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff, particularly ECTs are confident in teaching a range of PE skills and sports.	Staff CPD to be shared by DS through staff meeting/INSET after training Baseline Staff survey – How confident are you? Gaps? Support? Use to inform the INSET	£630 for ECT course (2 members of staff, 3 sessions) £552 Supply costs	Staff report feeling confident in some aspects of PE, but would like more suggestions of what can be done in place of outdoor lessons if it is too wet/too hot outside. Staff who attended ECT training were very complimentary about the course and are more confident to teach PE in a safe and controlled environment, understanding how to plan and implement a coherent sequence of lessons.	Will need to ensure that all staff, particularly ECTs and those new to the school are aware of planning expectations, where equipment and resources are kept and how to integrate physical activity into class-based activities. Provisionally agreed to send to ECTs on the same training in 2023/24 academic year. Will also liaise with Tony from Kinetic Kids regarding any CPD he can offer us as part of our own INSET.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.8%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils have the opportunity to participate in a range of sporting experiences.	Visit from Team GB gymnast, Courtney Tulloch. -presentation to pupils about his career, training, hopes for the future and the need for a healthy diet -opportunity for pupils to witness some simple moves and discuss the work that went into them	£750	All pupils in the hall during the talk were engaged, asking sensible and appropriate questions. All pupils from Reception - Year 6 then had the opportunity to participate in a circuit of activities (including pupils with EHCPs where appropriate). On talking to pupils immediately after, they were extremely positive about the experience. Some pupils completed a pupil survey a few weeks later, where they were able to show good recall of the day and the values and knowledge they gained from it.	Look into the possibility of having another athlete visit in the future, ensuring it is someone representing a different sport. This could also be funded by sponsorship if required.
	Challenger Troop for Year 6. Focusing on being ready for Year 7 and transition, teaching them to be independent learners and how they can achieve through sport and physical activity.	£7200	Pupils report feeling more confident in themselves and willing to try new challenges, being ready to transition into secondary school.	Possibly continue next year with a smaller, target group identified by Year 6 staff. Alternatively, liaise with SGO to recommend similar activities/events for these pupils.

Additional achievements:	School Games Mark – Silver Award			Many aspects of our application were of Gold standard. Working alongside SA from Hurstmere, now have a greater understanding of how to achieve Gold in the remaining areas e.g. having sports leaders (helpers) in each class on a termly rota, a Sports Council to look after equipment and be the pupil voice.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote enjoyment of sport in safe, competitive environments.	-participate in a range of competitive sports -use as evidence for Games Mark application -AfPE membership	£1099.50	Pupil responses from the survey made mention of feeling pride in representing the school, enjoyment in competing against other schools and having the opportunity to participate in more competitive environments, but understanding that you cannot and do not have to win every	Monitor use of equipment and ensure club runs more regularly next year. Enter more tournaments/matches as a result of being more confident and having correct equipment/kit. Continued membership of

			time.	AfPE will provide support to PE Lead for questions regarding PE, CPD and how to be inclusive in competition.
	-membership of BPSSA Pupils in years 5 and 6 are able, where possible, to participate in inter-school competitions	£150	As above	

Signed off by	
Head Teacher:	Stuart Keep
Date:	14.07.23
Subject Leader:	Deborah Sears
Date:	14.07.23
Governor:	Ben Bridges (Chair)
Date:	14.07.23