

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£19,547
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,547

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not given by instructors.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					57% (not including outstanding Welling invoice)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To ensure that all pupils are active during scheduled playtimes	Sports coaches from Welling Sports Community Scheme employed at lunchtimes to support children throughout the school.	£8520 (coaching expenditure to 11.07.22, remaining balance to be paid on receipt of invoice, expected to be around £4,000)	More children are choosing to participate in organised games/activities run by coaches. Has provided an alternative to football or King Square games already in place, more pupils are choosing to play small sided games organised by themselves during playtimes. Rota has been set up for Years 4, 5 & 6 to ensure fair use of all the equipment on the KS2 playground. Children have been taught, and continue to teach others, the rules of King Square. Increased coordination has been evidenced in children who play consistently.		Ensure that all equipment is maintained – painted lines still clear, hoop checked regularly etc.
	New basketball hoop purchased for KS2 playground	£1966.49			Ensure that playtime equipment is not mixed in with PE equipment to avoid loss of equipment.
	Additional King Square	£250			
	Additional resources (balls etc specifically for playtimes)	£123.83 (remaining			

To ensure structured physical activity can be completed in poor weather or due to lack of access to hall	Continue to use and promote 5-a-day.tv subscription	money after Welling invoice to be used to ensure appropriate equipment for 2022/23) £268		
--	---	---	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure Pupil Premium and children who do not engage with PE as confidently to participate in a range of activities	Challenger Troop for PP and those identified as lacking engagement/participation in PE (Years 1- 6)	£3168	Pupil voice survey conducted with Year 5 & 6 pupils identified increased confidence to try new things, particularly physical activity involving working with others in team games.	Build values into curriculum planning. Each term/topic to have a value that can be taught or learnt through the activities and questioning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

		£		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: To ensure all children can participate in a range of sports/physical activity	Make sure your actions to achieve are linked to your intentions: Purchase resources appropriate to the sports being taught and planned groupings. Allow children to participate in age appropriate events against other schools.	Funding allocated: £1922	Evidence of impact: what do pupils now know and what can they now do? What has changed?: More children participating in 2 hours of High Quality PE every week, with the understanding that the school will enter into tournaments where appropriate for children to perform and utilise these skills.	Sustainability and suggested next steps: Already have a plan of which competitions to enter next year to provide greater variation for children. Need to ensure that a portion of the SP funding is ringfenced to use for cover to allow staff to take children to events.
Additional achievements: Achieved Silver Games Mark – achieved Gold standard in some areas. The Silver standard areas could move to Gold standard with some adaptations to this year's provision.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in more inter-school competitions in a range of sports	Enter events run by local SGO where there is interest and it is feasible to have staff and pupils attend.	£100 BPSCC subscription	More children expressing interest in participating in competitive activity against other pupils, particularly those who benefited from Challenger Troop experience.	To continue to promote inter-school competition in Celebration Worship, share photos and experiences on the school website and Facebook page.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Deborah Sears
Date:	11.07.22
Governor:	
Date:	